

2010 - 2011 Charter Schools Annual Report Survey

Page 1 - Heading

Section I - General Information

Please provide contact information on the respondent, the school principal and the school as well as other basic information related to the charter school such as type and Title I status.

Page 1 - Question 1 - Name and Address (General)

[Mandatory]

Respondent Information

If you do not need the Address 2 line please enter N/A in this line. Do not leave a blank line or you will receive an error message.

- ✘ Name: **Suttiwan Cox**
- ✘ Title/Position: **Principal**
- ✘ Email Address: **scox@pathacademy.org**
- ✘ Charter School: **DeKalb PATH Academy**
- ✘ Address 1: **3007 Hermance Drive**
- ✘ City/Town: **Atlanta**
- ✘ State/Province: **Georgia**
- ✘ Zip/Postal Code: **30319**

Page 1 - Question 2 - Yes or No

[Mandatory]

Do you have a second campus or location?

No.

Page 1 - Question 3 - Choice - One Answer (Drop Down)

[Mandatory]

Type of charter school:

- Conversion
- Start-up**

Page 1 - Question 4 - Open Ended - Comments Box

If you are a start-up charter school, you must provide us with proof of your non-profit status. Please go to the following website: 'http://corp.sos.state.ga.us/corp/soskb/csearch.asp.' Once at the website, please type in your charter school's name and click on your school to bring up proof of your current non-profit status. Copy (ctrl+c) and past (ctrl+v) the link into the box below.

Business Entity Name	Control No	Type	Status	Entity Creation Date
DEKALB PATH ACADEMY, INC.	0203153	Non-Profit Corporation	Active/Compliance	1/22/2002

Page 1 - Question 5 - Open Ended - One Line

[Mandatory]

Date opened or converted (mm/dd/year):

07/01/2002

Page 1 - Question 6 - Open Ended - One or More Lines with Prompt

If respondent is NOT the principal, please supply the principal's name and email below.

School's principal: Suttiwan Cox
 Principal's email: scox@pathacademy.org

Page 1 - Question 7 - Yes or No

[Mandatory]

Did the current principal serve as principal at this school for the 2010-11 school year?

- Yes**
 No
 If YES, please provide the total number of years this principal has served as principal at this school. For conversion schools, include years served as principal including those served prior to conversion.
9 years

Page 1 - Question 8 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the following Georgia Department of Education assigned codes for your school:

3 digit district code: 664
 4 digit school code: 0705

Page 1 - Question 9 - Yes or No

[Mandatory]

Were you considered a Title I school for the 2010-11 school year?

- Yes**
 No

Page 1 - Question 10 - Yes or No

Has your school qualified as a Title I school for the upcoming 2011-12 school year?

- Yes**
 No

Page 2 - Heading

Section II - School Summary

Please use the questions on this page to put together your "brag sheet" on your charter school. We will help you compile the information provided on this page into a highlight reel for your school.

Page 2 - Question 11 - Open Ended - Comments Box

[Mandatory]

Please enter your charter school's mission statement in the space provided (Maximum 50 words).

The mission of DeKalb PATH Academy is to create a safe and nurturing learning environment in which refugee, immigrant and local children from the Chamblee, Doraville and Clarkston areas in DeKalb County, Georgia can develop the knowledge, skills, and character needed to succeed in top-quality high schools, colleges, and the competitive world beyond regardless of their socio-economic and linguistic barriers.

Please provide a brief summary of your school's curriculum design and instructional approach.

The curriculum of DeKalb PATH Academy is rigorous. It is correlated with Georgia Performance Standards. The content of the curriculum focuses on the necessary remediation of basic skills coupled with emphasis on higher order thinking processes in all content areas. The program of DeKalb PATH Academy is designed to ensure that all children succeed. Based on the demographics of our target population, English learners, we emphasize in differentiating our instruction to meet the needs of all students. Many teachers are trained and certified in teaching English to the Speakers of other Languages, reading and teaching of the gifted in addition to their content areas. PATH provides students with small class size, extra time for remedial or enrichment programs, and local and out-of-state field lessons. The instructional approach varies according to the needs of the students with emphasis on student centered activities. Students are encouraged to construct their own knowledge instead of passively memorizing what the teachers tell them. The teachers serve as designers or directors of their instruction instead of the givers of information.

Please provide a brief description of the student application and enrollment process, including the deadline for submitting applications for enrollment in the following 2012-13 school year.

Formal recruitment of incoming students will begin in February each calendar year for the following school year. In February, DeKalb PATH Academy staff and parents will advertise open enrollment for 5th graders and if spaces are available 6th graders. After this point, interested families will be able to meet with the staff and review the expectations of the school. If the number of applicants exceeds capacity of a program, class, grade level or building, DeKalb PATH Academy will ensure that such applicants have an equal chance of being admitted through a random lottery with first preference given to siblings of students already enrolled at DeKalb PATH Academy and the students who reside in the attendance zone tier 1. If a lottery is required, it will be held in an open forum at a time and place listed in the letters to the parents. After filling all seats, a waiting pool will be established. In the event that a space opens up, random selection from the waiting pool will be conducted to fill the space. After the waiting pool is exhausted any vacant spaces during the year will be filled on first come first serve basis in accordance with enrollment numbers. The submitting applications for enrollment in 2012-13 school year will be closed on March 20, 2012.

Please list out your school's unique accomplishments for the 2010-11 school year. Please describe any community partnerships or activities that were new for the 2010-11 school year. Additionally, if the school has seen any dramatic increases in student performance, please highlight these activities here.

DeKalb PATH Academy has established a partnership with a volunteer program which recruits individuals who are dedicated to helping students obtain their academic goals. Our volunteer program is made up of community members, college students, high school students, and parents. The number of the volunteers has increased as the school has gained in reputation. Volunteers have performed several duties, including small group tutorials, office assistance, and serving as readers during our after school program. DeKalb PATH Academy's health curriculum also includes various community-based organizations that help students understand nutrition, hygiene, puberty, drug and alcohol abuse, gangs, and family crisis management. The following organizations have been great supporters of our school:

- Oglethorpe University
- Department of Education, Mercer University
- Center for Latino Achievement and Success in Education (CLASE), The University of Georgia
- Dunwoody Women's Club
- Brookhaven Home Owners and Neighborhood Business Alliance
- Newcomer Center
- AWARE
- Boys and Girls Club
- Girls INC.
- Reach For Excellence Program

Our new partners in the 2011-12 school year were Our Lady Assumption, the Knights of Columbus, C5 Georgia, and the Second Helping Hands.

Our students participated in several athletic and civic activities during 2010-11 school year. They competed in girl and boy soccer games with private and public middle schools. They participated in civic activities at the Capitol. The PATH Percussion performed at the Charter School Day at the Atlantic Station.

Our academic achievement remained high in all subject areas in all grades except 6th grade science. The greatest achievement lied in 7th and 8th grades in which the average meeting and exceeding scores of all subjects combined are 97%. It should be noted that even though over 30% of students at PATH were labeled as English learners and 88% received free and reduced priced meals in 2010-2011 school year, the percentage of students meeting and exceeding proficiency on CRCT in all subjects and all grades significantly surpassed that of DeKalb County School System. For example, in social studies the differences are as much as 37%-44%.

Page 3 - Heading

Section III - Student Achievement

For accountability purposes, please provide the 2010-11 school year student results as they relate to the goals stated in your charter contract.

Page 3 - Question 15 - Yes or No

[Mandatory]

Did your school make AYP for the 2010-11 school year?

Yes

No

Page 3 - Heading

In the spaces below please enter your charter's academic goals and report on the progress that your school has made towards meeting each goal as stated in your charter contract. Please include at least two goals that measure quantifiable student test results. If your school has not met a goal, please offer a brief explanation. Due to space limitations, explanations are limited to 50 words. Responses for Goals 1 - 4 are mandatory and Goals 5 - 8 are available for you to share additional student achievement and progress.

Example:

A) Goal: Increase the percentage of 8th graders who pass the ELA CRCT.

B) Target: By Year 2 of operation, School X will have 95% of 8th graders passing the ELA CRCT.

C) 2010-11 Results: Met Goal. During the 2010-11 school year, 96% of 8th graders passed the ELA CRCT.

Page 3 - Question 16 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 1:

A) Goal: Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in language arts for all grade levels as measured by the CRCT.

B) Target: Grade Level 5th Total Population target to exceed district by 1%
Grade Level 6th Total Population target to exceed district by 6%
Grade Level 7th Total Population target to exceed district by 7%
Grade Level 8th Total Population target to exceed district by 2%

C) 2010-11 Results: Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 5%, 6th grade by 11%, 7th grade by 14% and 8th grade by 12%.

Page 3 - Question 17 - Choice - One Answer (Bullets)

[Mandatory]

Goal 1 - Select the choice that most accurately describes your progress towards this goal.

Met goal

- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 18 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 2:

A) Goal: Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in reading for all grade levels as measured by the CRCT.

B) Target:

- Grade Level 5th Total Population target to exceed district by 2%
- Grade Level 6th Total Population target to exceed district by 5%
- Grade Level 7th Total Population target to exceed district by 6%
- Grade Level 8th Total Population target to exceed district by 2%

C) 2010-11 Results: Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 6%, 6th grade by 8%, 7th grade by 12% and 8th grade by 8%.

Page 3 - Question 19 - Choice - One Answer (Bullets)

[Mandatory]

Goal 2 - Select the choice that most accurately describes your progress towards this goal.

X Met goal

- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 20 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 3:

A) Goal: Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in mathematics for all grade levels as measured by the CRCT.

B) Target:

- Grade Level 5th Total Population target to exceed district by 3%
- Grade Level 6th Total Population target to exceed district by 10%
- Grade Level 7th Total Population target to exceed district by 10%
- Grade Level 8th Total Population target to exceed district by 8%

C) 2010-11 Results: Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 8%, 6th grade by 20%, 7th grade by 24% and 8th grade by 30%.

Page 3 - Question 21 - Choice - One Answer (Bullets)

[Mandatory]

Goal 3 - Select the choice that most accurately describes your progress towards this goal.

X Met goal

- Did not meet goal
- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 22 - Open Ended - One or More Lines with Prompt

[Mandatory]

Goal 4:

A) Goal: Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in social studies for all grade levels as measured by the CRCT.

- B) Target: Grade Level 5th Total Population target to exceed district by 4%
 Grade Level 6th Total Population target to exceed district by 3%
 Grade Level 7th Total Population target to exceed district by 3%
 Grade Level 8th Total Population target to exceed district by 8%

C) 2010-11 Results: Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 30%, 6th grade by 36%, 7th grade by 44% and 8th grade by 39%.

Page 3 - Question 23 - Choice - One Answer (Bullets)

[Mandatory]

Goal 4 - Select the choice that most accurately describes your progress towards this goal.

Met goal

Did not meet goal

Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 24 - Open Ended - One or More Lines with Prompt

Goal 5 (optional):

A) Goal: Each year throughout the charter term, DeKalb PATH Academy will exceed district averages of students meeting and exceeding in science for all grade levels as measured by the CRCT.

- B) Target: Grade Level 5th Total Population target to exceed district by 2%
 Grade Level 6th Total Population target to exceed district by 10%
 Grade Level 7th Total Population target to exceed district by 10%
 Grade Level 8th Total Population target to exceed district by 10%

C) 2010-11 Results: Exceeded Goal. During the 2010-11 school year, 5th grade exceeded district by 29, 6th grade by 10%, 7th grade by 24% and 8th grade by 33%.

Page 3 - Question 24 - Open Ended - One or More Lines with Prompt

Goal 5 (optional):

Met goal

Did not meet goal

Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 26 - Open Ended - One or More Lines with Prompt

Goal 6 (optional):

A) Goal: DeKalb PATH 8th grade students will demonstrate proficiency in writing by exceeding the district's meeting and exceeding percentage average.

B) Target: Exceeding the district's meeting and exceeding percentage by an average of 12 percentage points or more each year of the charter.

C) 2010-11 Results: Met Goal. During the 2010-11 school year, 8th grade exceeded district percentage by an average of 15 percentage points.

Page 3 - Question 27 - Choice - One Answer (Bullets)

Goal 6 - Select the choice that most accurately describes your progress towards this goal.

Met goal

Did not meet goal

- Did not meet goal but made progress towards goal. Please explain.

Page 3 - Question 28 - Open Ended - One or More Lines with Prompt

Goal 7 (optional):

A) Goal: DeKalb PATH Academy ESOL students will demonstrate proficiency English.

B) Target: 95% of DeKalb PATH Academy ESOL students will exit the ESOL program within 3- 4 years.

C) 2010-11 Results: Met Goal. During the 2010-11 school year, 100% of ESOL students exit percentage within 3-4 years.

Page 3 - Question 29 - Choice - One Answer (Bullets)

Goal 7 - Select the choice that most accurately describes your progress towards this goal.

Met goal

Did not meet goal

Did not meet goal but made progress towards goal. Please explain.

Page 4 - Heading

Section IV - Governance

This section refers to your charter school's governing board and to the specific flexibilities granted to your school.

Page 4 - Question 32 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please answer the following questions about your charter school's governing board as of July 1, 2010:

- A) Chair's name: Dalise Robinson
- B) Chair's email: dalise@bellsouth.net
- C) Date Chair's term expires: July 31, 2011
- D) Number of board members: 7

Page 4 - Question 33 - Yes or No

[Mandatory]

Is the Chair for the upcoming 2011-12 school year different from the Chair listed above?

- Yes
- No**

Page 4 - Question 34 - Open Ended - One or More Lines with Prompt

If you have a new Chair for the upcoming 2011-12 school year, please provide contact and term information below.

- A) Chair's name: Kristen Keirse
- B) Chair's email: kakeirse@att.net
- C) Date Chair's term expires: July 31, 2013

Page 4 - Question 35 - Rating Scale - Matrix

[Mandatory]

The following questions relate to number of meetings held by your charter school's governing board.

	5-6/year	7-9/year	10-11/year	12 or more/year
A) Minimum number of meetings required in the 2010-11 school	x 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

year				
B) Actual number of meetings held during the 2010-11 school year	x 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
C) Anticipated number of meetings for the upcoming 2011-12 school year	x 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
D) Minimum number required for the upcoming 2011-12 school year	x 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Page 4 - Question 36 - Yes or No [Mandatory]

Does your school receive maximum flexibility under state charter law (i.e. a broad flexibility waiver)?

- Yes
- No

Page 4 - Question 37 - Open Ended - One or More Lines with Prompt

If your school receives maximum flexibility, please list the three ways you most often use your flexibility.

- A)
- B)
- C)

Page 4 - Question 38 - Open Ended - One or More Lines with Prompt

If your school receives maximum flexibility, please list the three most beneficial ways you use your flexibility. (These responses may or may not be the same as those listed above.)

- A)
- B)
- C)

Page 5 - Heading

Section V - Organizational Characteristics

Please describe your school's unique characteristics including grade levels served, average class sizes, management arrangements, and flexibilities allowed.

Page 5 - Question 39 - Choice - Multiple Answers (Bullets) [Mandatory]

Please select all grades that your school served during the 2010-11 school year (ex: K-3).

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

For the upcoming 2011-12 school year, are you offering any additional grades not offered last school year?

- Yes
 No
 If YES, please explain. Example - Adding 4th grade.
-

Did your school contract with an Educational Management Organization (EMO) or Charter Management Organization (CMO) for any part of the 2010-11 school year?

- Yes
 No
 If YES, please explain. Example - Adding 4th grade.
-

Please indicate which EMO or CMO your school contracted with for the 2010-11 school year.

- Edison Schools
 Imagine Schools
 Mosaica
 Ed Futures
 Ed Visions
 Charter Schools USA
 National Heritage Academies
 SABIS
 KIPP
 Did not contact EMO or CMO
 Other, please specify
-

Does your school have a contract with an EMO or CMO for any part of the upcoming 2011-12 school year?

- Yes
 No

Please indicate which EMO or CMO you are contracting with for the upcoming 2011-12 school year.

- Edison Schools
 Imagine Schools
 Mosaica
 Ed Futures
 Ed Visions
 Charter Schools USA
 National Heritage Academies

Page 6 - Heading

Section VI - Enrollment Characteristics

Please provide information related to total enrollment numbers, and enrollment processes such as lotteries and wait lists.

Page 6 - Question 48 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide enrollment numbers for the 2010-11 school year:

- A) Anticipated enrollment: 320
- B) Number of enrolled students as of October 5, 2010 (first FTE count): 328
- C) Number of enrolled students as of the last school day: 325
- D) Student attrition rate (%): 3%
- E) Average daily attendance: 98%

Page 6 - Question 49 - Yes or No

[Mandatory]

Did your school conduct a lottery for the 2010-11 school year?

Yes

No

Page 6 - Question 50 - Open Ended - One or More Lines with Prompt

If your school conducted a lottery for the 2010-11 school year, please list the number of:

- A) Lottery participants: _____
- B) Students on the wait list (as of the 1st day of school): _____

Page 6 - Question 51 - Yes or No

[Mandatory]

Does your school have a wait list for the upcoming 2011-12 school year?

Yes

No

If YES, how many students are currently on your wait list for the upcoming 2011-12 school year?

Page 6 - Question 52 - Open Ended - One Line

[Mandatory]

What percentage of your currently enrolled students for the upcoming 2011-12 school year attended your school last year?

97%

Page 6 - Question 53 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all enrollment characteristics that applied to your charter school during the 2010-11 school year.

- District-wide attendance zone
- Joint enrollment in other primary or secondary public school
- For high schools, joint enrollment in post-secondary institutions
- None of the above

Other, please specify.

Page 6 - Question 54 - Yes or No

[Mandatory]

For the upcoming 2011-12 school year, are there any departures from the enrollment characteristics selected above?

- Yes
 No
 If YES, please explain.
-

Page 6 - Question 55 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please list the percentage of students eligible for free or reduced price school meals as of August 1 of 2010 and 2011.

- A) 2010-11 school year: 88%
 B) Upcoming 2011-12 school year: 93%
-

Page 7 - Heading

Section VII - Personnel

Please provide personnel numbers for all full-time and part-time staff for the school years indicated.

Page 7 - Question 56 - Open Ended - One or More Lines with Prompt

[Mandatory]

Regarding full-time staff employed as of July 1, 2010 for the 2010-11 school year, please list the number of full-time:

- A) Teachers: 23
 B) Administrators: 2
 C) Other staff (do not include teachers or administrators): 12
-

Page 7 - Question 57 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the following information for personnel activity that occurred during the 2010-11 school year (July 1, 2010 - June 30, 2011):

- A) Teacher attrition rate: 5%
 B) Administrator attrition rate: 50%
-

Page 7 - Question 58 - Yes or No

[Mandatory]

Did the school employ any part-time employees for the 2010-11 school year?

- Yes**
 No
 If YES, how many?
2
-

Page 7 - Question 59 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please list the student/teacher ratio for the 2010-11 school year in each of the following grade levels. If you did not have any students in a specific grade level, please enter N/A.

- K _____
 1 _____
-

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

15/1
15/1
17.5/1
17/1

Page 7 - Question 60 - Open Ended - One or More Lines with Prompt [Mandatory]

As of July 1, 2011, for the upcoming 2011-12 school year, please list the number of full-time:

- A) Teachers: 26
- B) Administrators: 2.5
- C) Other staff (do not include teachers or administrators): 12

Page 8 - Heading

Section VIII - Instructional Components

Provide information relative to the curriculum and instructional methods used by your charter school.

Page 8 - Question 61 - Open Ended - One or More Lines with Prompt [Mandatory]

For the 2010-11 school year, please list the number of:

- A) Instructional days: 192 days for all students and 210 days for Title I students
- B) Staff days: 190 days minimum 240 days maximum
- C) Instructional hours/day (average): 6.5 hours/day

Page 8 - Question 62 - Yes or No [Mandatory]

Did the number of actual instructional days differ from the number of planned days?

- Yes
- No**
- If YES, please explain (example: 3 weather days).

Page 8 - Question 63 - Choice - Multiple Answers (Bullets) [Mandatory]

Please select all of the following National Instructional Models that were used in the 2010-11 school year:

- Core Knowledge
- Expeditionary Learning
- Montessori
- Paideia
- Success for All
- International Baccalaureate Program
- None of the above
- Other, please specify

Page 8 - Question 64 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were applicable to your charter school in the 2010-11 school year:

- Career academy
- Dual language
- Technology-based learning
- Individualized learning
- None of the above**

Page 8 - Question 65 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all that were offered during the 2010-11 school year:

- After school programs**
- Pre-K
- Community service
- Transportation**
- Lunch**
- None of the above

Page 8 - Question 66 - Choice - Multiple Answers (Bullets)

[Mandatory]

Please select all classroom arrangements employed during the 2010-11 school year:

- Multi-age grouping
- Student and teacher teams**
- Grades subdivided into small groups such as "houses" or "families"
- Student groups that remain 2 or more years with the same teacher
- Single gender classes
- Single gender school
- None of the above
- Other, please specify

Page 8 - Question 67 - Yes or No

[Mandatory]

Were any students at your school enrolled in the 9th - 12th grade in the 2010-11 school year?

- Yes
- No**

Page 8 - Question 68 - Choice - Multiple Answers (Bullets)

If YES, for the 2010-11 school year, select all that were available to your 9th, 10th, 11th or 12th grade students.

- Dual/Joint Enrollment in post-secondary institution
- Career and technical education courses
- Work-based learning or internships outside of school, in which students earn course credit

Page 9 - Heading

Section IX - Financials

This section requires you to refer to your financial records to provide the most accurate amounts as of the dates indicated.

Page 9 - Question 69 - Open Ended - One Line

[Mandatory]

What was your surplus balance as of June 30, 2011?

\$162,000

Page 9 - Question 70 - Open Ended - One Line

If the school has a reserve fund, what percentage of your 2010-11 total operating expenses does your reserve fund represent?

16-17%

Page 9 - Question 71 - Open Ended - One or More Lines with Prompt

[Mandatory]

For the 2010-11 school year, please provide the following information:

- A) Total revenue: \$3,172,974
- B) Total liabilities: \$91,992
- C) Total private fundraising: \$38,200

Page 9 - Question 72 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please list total expenses in the following categories for the 2010-11 school year:

- A) Management fees: N/A
- B) Audit fees: \$7,500

Page 9 - Question 73 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the percentage of total expenses spent in each category for the 2010-11 school year. Percentages do not need to total to 100%.

- A) Instruction: 68%
- B) Administration: 4%
- C) Facilities: 10%

Page 9 - Question 74 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the name and email address of your current Chief Financial Officer (CFO).
Conversion charter schools may use the CFO of their district.

- CFO name: Suchada Thepchatri
- CFO email: sthepchatri@pathacademy.org

Page 9 - Question 75 - Yes or No

[Mandatory]

Does your CFO meet the criteria specified on page 5 of the Guidance for Georgia State Board of Education Rule 160-4-9-.04, Charter Schools under "Demonstration of Fiscal Feasibility and Controls" which can be accessed via http://www.gadoe.org/pea_charter.aspx?PageReq=PEACSGuidanceManuals ?

X Yes

No

Page 9 - Question 76 - Open Ended - One or More Lines with Prompt

[Mandatory]

Please provide the the name and license number of your current, or most recently employed, auditor.

Auditor name:

Sharon McKelvey

Auditor license number:

ACF004236

Page 10 - Heading

Section X - Facilities

This last section includes four questions regarding your charter school's building and future facility plans.

Page 10 - Question 77 - Choice - One Answer (Bullets)

[Mandatory]

For the 2010-11 school year, which of the following is an accurate statement?

- Charter school owns its own facility.
- Charter school leases from a school district.
- Charter school leases from a landlord other than the school district.**
- Other, please specify.

Page 10 - Question 78 - Choice - One Answer (Bullets)

If you leased or rented a facility in the 2010-11 school year, or are currently renting, do you have plans to purchase this or any other facility?

- Yes.
- If funding permits.
- No.**
- N/A
- Other, please specify.

Page 10 - Question 79 - Open Ended - One Line

What is your school's monthly mortgage or lease payment (whole dollar amounts only)?

\$9,583

Page 10 - Question 80 - Open Ended - One Line

[Mandatory]

How many years has your school been located in its current facility? For conversion schools, include the years prior to conversion.

8 years